



UNC

UNIVERSITY OF NORTHERN COLORADO
INSIDE UNC 2018-19



PLUS:



ACADEMICS



FINANCIAL AID



SPORTS

ROCKY MOUNTAIN RESEARCH

PG 25

HUMANITARIAN

TECH

PG 30

THE ROAD AHEAD

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OPPORTUNITIES ABOUND.

With 13,000 students, **UNC is just the right size** for big opportunities. If you're a sports management student and want to work with our NCAA Division I football team, chances are you can. If you want to create an official student organization, grab two friends and get started. If you want to star in a play, work with a professor on your audition monologue. **Your path, your choice.**



MAKE CHANGE.

With its history as Colorado's teacher education school, UNC has long graduated students who go on to **shape minds, serve their communities and change the world.** Today, UNC connects students in all majors with the opportunities, alumni and resources needed to go on and make their own place in the world — **leaving the world a better place.**

BE YOURSELF.

The haves, the have-nots, the cliques — students here don't really have time for any of that. They're too busy excelling in their classes, researching with professors, starting organizations, networking with professionals and helping their friends do the same.





HELLO FUTURE BEARS!

What sets UNC apart? Most universities have strong academics, great faculty and campuses you'll love.

But there are differences. Some universities are the size of small cities. Some are so tiny you can network with every person in your graduating class. Some, like UNC, offer the benefits of both.

At UNC, every faculty member is here to teach and truly wants to see students succeed. It sounds like that should be true everywhere, but believe it or not, not every place has that kind of culture. If that's important to you, it's worth taking a closer look at UNC.

In addition, UNC is well-equipped to support you and your goals, whether you're an all-star student who really needs to be challenged or you're a little apprehensive about the whole idea of college. Here, you'll have the space, guidance and resources to succeed. Want to research urban sprawl, like Rayvon (page 17)? Need some extra encouragement to find your path, like Ashley (page 21)? Want to prove you're more versatile than whatever box society puts you in, like 'Fisayo (page 25)? You can do all that here, because what sets UNC apart is what brings us together as Bears.

Until we meet,

Andy Feinstein
President
officeofthepresident@unco.edu

P.S. ONE PIECE OF ADVICE

Don't forget to include your support team in your college search. As the parent of a high school senior, I'm sympathetic to the questions your family members and supporters may have right now. If there's anything I can help answer, please let me know.



¡HOLA FUTUROS OSOS!

¿Qué distingue a UNC? Muchas universidades tienen un fuerte nivel académico, gran profesorado y un campus que te enamorará.

Pero hay diferencias. Algunas son del tamaño de ciudades pequeñas. Algunas son tan pequeñas que puedes conectar con cada persona de tu grado. Algunas, como UNC, ofrecen los beneficios de ambas.

En UNC, cada miembro de nuestro personal está aquí para enseñar y en verdad desean ver que los estudiantes triunfen. Pareciera que eso debería ser igual en todas partes, pero, aunque no lo creas, esa cultura no está en todos los lugares. Si eso es importante para ti, vale la pena echarle un vistazo a UNC.

Además, UNC está bien equipada para apoyarte a ti y a tus metas, no importa si eres un estudiante de cinco estrellas a quien le hace falta un reto, o si aún estas dudando de la idea de asistir a la universidad. Tendrás el espacio, guía y recursos para sobresalir. ¿Quieres hacer investigación, como Rayvon (Página 17)? ¿Necesitas estímulo para encontrar tu camino, como Ashley (página 21)? ¿Quieres probar que eres más versátil de lo que la sociedad te hace ver, como 'Fisayo (página 25)? Puedes hacer todo eso aquí, porque lo que distingue a UNC es lo que nos une como osos.

Hasta la próxima,

Andy Feinstein
Presidente
officeofthepresident@unco.edu

P. D. ALGÚN CONSEJO

No olvides incluir a tu equipo de apoyo en tu búsqueda de universidades. Como el padre de un estudiante de bachillerato, simpatizo con las preguntas que puedan tener familiares y otras personas de apoyo por el momento. Si hay algo que pueda responder, por favor avísame.

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TAKE A CLOSER LOOK

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JUST CALL US

We're at 970-351-2881. You'll get a real person who can direct you to the resources you need or answer your questions about UNC.





LIFE AT UNC

At UNC, 110 departments and areas employ nearly 1,500 students on campus.



7 STRONG

The 7 Strong cultural and resource centers at UNC become second homes and form a strong support system for many UNC students. One is the César Chávez Cultural Center, which encourages, supports and challenges the UNC Latinx population through intentional programming, services, advocacy and leadership experiences. The Stryker Institute for Leadership Development, housed with the Center for Women's and Gender Equity, offers scholarships and leadership experiences for underrepresented women students. Other 7 Strong members include Asian/Pacific American Student Services, the Gender and Sexuality Resource Center, the Marcus Garvey Cultural Center, Native American Student Services and Veterans Services.



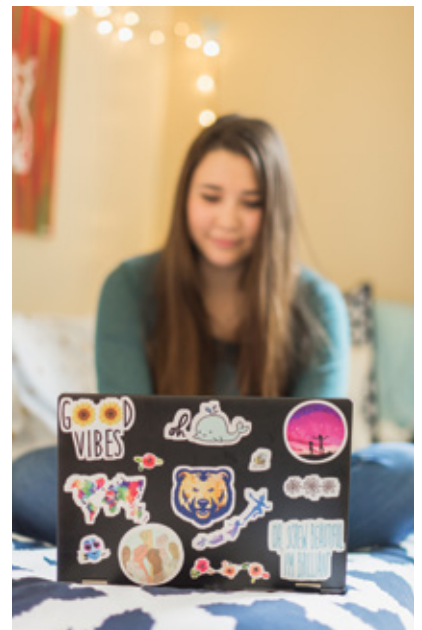
OUTDOOR PURSUITS

Whether you're a Colorado native or traveling thousands of miles for college, UNC's Outdoor Pursuits program gives you access to as much outdoorsy adventure as you can pack into your busy college life. Trips, workshops, events and certification opportunities are all offered at minimal cost. The Gear Shop offers free rentals for camping, snowboarding, water sports and other outdoor equipment, as well as discounted lift tickets. Add the Campus Recreation Center and intramural and club sports, and your college years can be just as active as you want (see also pages 11-12).



STUDENT LIFE AT UNC

UNC is home to more than 100 student clubs and organizations, centered around professional, academic, cultural, political, social, religious, athletic and other interests. The Office of Student Life also includes Fraternity and Sorority Life, Off-Campus Life, Student Senate and the University Program Council.





Kaila Ward, an English Education major and a member of Cherokee Nation, hopes to one day teach at a reservation high school before pursuing her doctorate and becoming a professor.

STORIES WORTH TELLING

When Kaila Ward student-taught a local high school English class one fall day, she decided to take a risk. With about 35 juniors and seniors, typically quiet, from diverse backgrounds, she didn't know how they'd respond to her teaching style when she asked them to turn to one another to talk through ideas and their personal narratives.

Kaila, an aspiring high school English teacher, came to UNC as a first-generation student with a passion for literature and a basic knowledge of her Cherokee heritage. When she joined the American Indian Student Organization (AISO) and worked at UNC's Native American Student Services (NASS), she learned about the socio-political context for Indigenous people in America. Through the Stryker Institute scholars program, she explored how being Native shaped her own story, and she learned about listening to others' stories.

Now, with a Film minor and a Teaching English as a Second Language endorsement, she's developed a teaching philosophy with self-expression and empowerment at its core.

“Ask questions. Don't be afraid to use the resources provided to you.”


As she starts teaching students to clearly communicate, she's also taking full advantage of opportunities to expand her own story. She and a fellow NASS staff member had an idea for a concert. After months of work, their idea became a reality with a concert under the stars, featuring four Native American hip-hop artists. She created a space for the artists to tell their stories, just as she does for her students.

By the end of that day in the high school English class, Kaila's students understood that writing well would help them express themselves. And, she hopes, they were reminded that their stories deserve to be heard.



Imagine a 20-year-old invincible college student looking at a person who is facing death and is inspired by them, while the patient is inspired, witnessing a young person putting their education into practice. I love being part of that.

*—Reid Hayward, Professor of Sport and Exercise Science
Director of the UNC Cancer Rehabilitation Institute*



Sydney Kimura, Mililani, HI

#swimming
#Hawai'i
#statistics

#MaybeYoureOneOfUs

Greeley

COLORADO

Your Next Hometown



THE POUDBRE RIVER TRAIL IS 21 MILES of paved pathway for walking, running, cycling, in-line skating and more.



THE GREELEY STAMPEDE is an annual summer rodeo and country music festival showcasing Greeley's Western heritage.



Greeley has the **FOURTH-HIGHEST RATE** nationally of people exercising, according to *TIME*.



Greeley has **THREE DISC GOLF COURSES**, including a nine-hole disc golf course on campus.



UNC has **THREE MULTI-PURPOSE GYMNASIUMS** and a 100,000-square-foot rec center.



ADVENTURING AROUND THE STATE

Greeley is about an hour away from both Rocky Mountain National Park and Denver, and only a few hours from some of the best skiing and boarding in America. Whether you're into music (we recommend Red Rocks Amphitheatre), camping (borrow gear and sign up for a workshop or trip with UNC's Outdoor Pursuits) or any other interest, Colorado has you covered.



EATING YOUR WAY THROUGH COLORADO

You'll probably eat at the dining halls or food court most days while you live on campus, but off campus, downtown Greeley has great burgers, pizza, Mexican food, late-night food, fine dining, coffee shops and — of course — Chipotle. Venture further for Food Network-highlighted restaurants in Denver, chili verde in Pueblo or peaches in Palisade.



Colorado has **53 FOURTEENERS**

— peaks that reach 14,000 feet in elevation or higher.



Keep an eye out for the **COLORFUL MURALS** gracing the downtown buildings.



There are approximately **85 MILES** of **BIKE LANES** in Greeley.



Colorado has the **BEST ECONOMY IN THE NATION**, according to *U.S. News & World Report*.

CAMPUS MAP

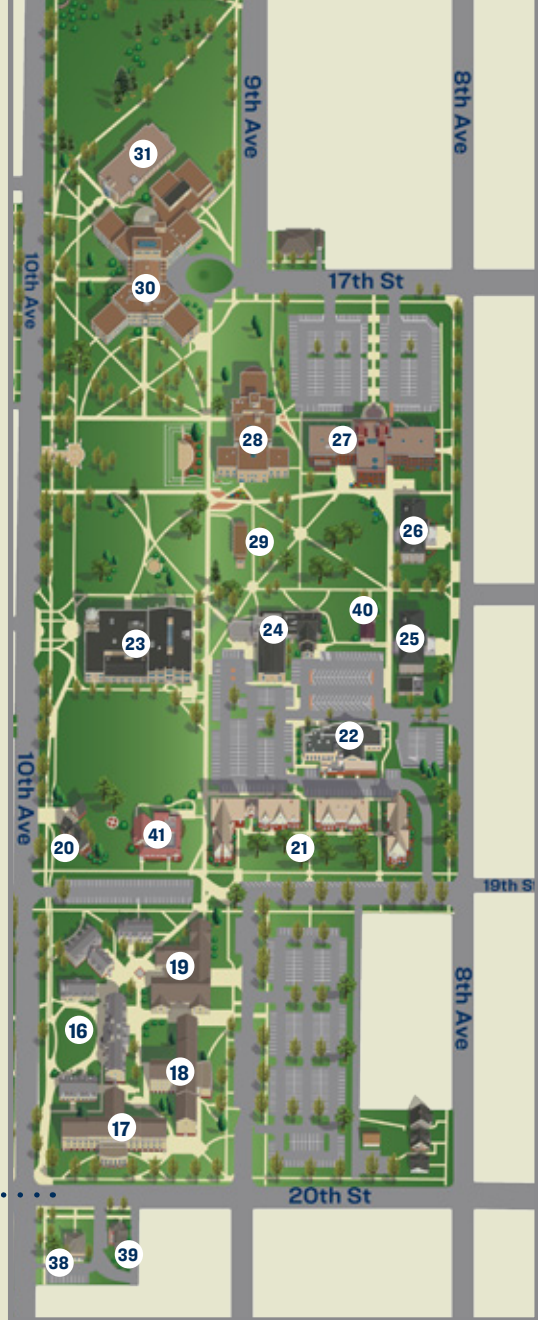
WANT TO LIVE WITH PEOPLE WITH SIMILAR INTERESTS?

UNC offers themed housing that includes a women's community, a transfer community, a gender-inclusive community and a pet-friendly community. You can also choose from more than a dozen Residential Learning Communities where you can live, study and network with people in your major or interest area.

PLANNING AHEAD

If you'll be under the age of 21 and not living with a parent or guardian locally, you'll live on campus at UNC. Living on campus means you'll be within walking distance of dining halls, libraries, academic resources, athletic events, shows, performances, and club and organization meetings.





CAMPUS COMMONS

The brand-new Campus Commons houses a hub of student resources, a performance hall, the Office of Admissions, Alumni Relations, a pie café and more.

1. Nottingham Stadium
2. Candelaria Hall
3. James A. Michener Library
4. Butler-Hancock Athletic Center
5. Campus Recreation Center
6. Harrison Hall
7. Turner Hall
8. Holmes Dining Hall
9. South Hall
10. North Hall
11. Lawrenson Hall
12. Ross Hall
13. McKee Hall
14. University Center
15. Cassidy Hall
16. Central Coalition
 - Belford Hall
 - Decker Hall
 - Gordon Hall
 - Hansen-Willis Hall
 - Sabin Hall
 - Snyder Hall
17. Wiebking Hall
18. Wilson Hall
19. Tobey-Kendel Dining Hall
20. Visitors Center
21. Presidents Row
 - Bond Hall
 - Brown Hall
 - Dickeson Hall
 - Luján Hall
22. Arts Annex
23. Gunter Hall
24. Gray Hall
25. Crabbe Hall
26. Guggenheim Hall
27. Kepner Hall
28. Carter Hall
29. Garden Theatre
30. Frasier Hall
31. Skinner Music Library
32. Arlington Park Student Apartments
33. Jackson Sports Complex
34. Judy Farr Alumni Center
35. Patton House (César Chávez Cultural Center)
36. Scott-Willcoxon Hall (Center for Women's and Gender Equity/Stryker Institute for Leadership Development)
37. Gender & Sexuality Resource Center
38. Davis House (Marcus Garvey Cultural Center)
39. Kohl House (Asian/Pacific American Student Services and Native American Student Services)
40. Roudebush Cottage (Veterans Services)
41. Ben Nighthorse Campbell Center

Visit unco.edu/map for a full campus map or unco.edu/virtualtour to take a virtual tour.



CHAMPIONSHIP MATERIAL

Your student ID gets you into all home competitions for UNC's 19 NCAA Division I sports. Welcome to Bear Country.



MEN'S SPORTS:

- Baseball
- Basketball
- Cross country
- Football
- Golf
- Indoor track and field
- Outdoor track and field
- Tennis
- Wrestling

WOMEN'S SPORTS:

- Basketball
- Cross country
- Golf
- Indoor track and field
- Outdoor track and field
- Soccer
- Softball
- Swimming and diving
- Tennis
- Volleyball

2017-18 BEAR NEWS

- Basketball players Andre Spight (right) and Savannah Smith (above) earned Student-Athlete of the Year honors from UNC.
- UNC women's basketball and men's golf won the Big Sky Championships in their respective sports, while men's basketball won the CollegeInsider.com Postseason Tournament.
- Two-sport athlete Alex Wesley placed 14th at the 2018 NCAA Division I Track and Field championships in Eugene, Ore., running a personal best and school record of 45.91 in the final race of his career. The performance earned him second team All-America honors. Wesley is a second-team All-Big Sky wide receiver on the Bears football team, racking up 1,010 yards in the 2017 season.
- Also on the track team, distance runner Cammy Sargent broke her own school record in the 800-meter with a time of 2:08.41 and represented UNC at the NCAA West Regional competition.
- Wrestler Robert Winters Jr. placed sixth at the United World Wrestling Junior Nationals.
- Dozens of UNC athletes make Big Sky All-Academic Teams each season.



RECORD BREAKER

Redshirt senior Andre Spight broke a half-century-old Big Sky record for points scored in a season, leaving his mark during the final game of his only active season with the Bears (due to transfer rules). Spight went on to play for the Denver Nuggets in the 2018 NBA Summer League.

Surf's Up

By March of my junior year, I was spending a lot of my time overthinking my goals and was in need of a mental reset. Spring break ensured that and gave me a thousand memories and stories.



Surf, sun and sand were abstract ideas to me then, thanks to my landlocked Colorado life and my bank account. So when my roommate came home holding an Outdoor Pursuits brochure for a spring break surfing trip in San Diego for a fractional cost, I didn't hesitate. Our forms were signed, our equipment checkout list was filed

and our bags were packed.

After a two-day road trip, we pulled into the Eli Howard Surf School, piled out to claim tents and met our hosts. Our first surf lesson went exactly as you might expect. As Colorado natives, none of us had ever set foot on a surfboard before. Our instructor, a surf bum through and through, started off teaching us lingo for the board and maneuvers to use on the waves. Despite his very specific instructions of, "Push up, lunge, chill," when I got out on my board, I found myself becoming familiar with the ocean floor — visiting it time and time again. I was in the ocean all of 10 minutes when my first big wave came rushing at me. The instructor started yelling something.

"Turtle! Dude, turtle!"

I looked back, hoping to catch a glimpse of the majestic creature, just in time to "get worked" by a monster wave. My board was ripped out of my hands and, as it remained on the surface heading toward shore, I remained below, spinning head over heels and along for the ride. When I returned to the surface a few seconds later, I found out that "turtle" was the maneuver you use to avoid larger waves by grabbing

"Turtle! Dude, turtle!"



Shayna Dix traveled to the coast of Southern California, camping on the beach and learning to ride the waves with a group from UNC's Outdoor Pursuits program.



hold of your board and rolling onto your back...like a turtle. Hindsight's 20/20. I looked around and noticed that no one else was doing much better. We spent the better part of our first surf lesson rolling under the salty waves and loving every minute of it.

With each lesson, we got better. On the third day, I lay on my board waiting for a set to roll in. My instructor prepped me, telling me to start paddling as the ocean began setting up. I felt the familiar pulse of water as the force began pushing my board toward the beach. I pushed up, planted my feet, and prepared for the fall that usually followed — but it never came. Instead, I felt a rush of euphoria as I caught my first big wave and rode it all the way to shore. As the power of the water died out on the reef, I hopped off



This narrative first appeared on UNC's College-Bound Colorado blog: unco.edu/college-bound-colorado.

and whooped, high-fiving one of my tentmates who also rode her wave in.

In catching that wave, I wasn't thinking about the exams to come or worrying about my future plans. I was totally engrossed in the painting that was my life in that moment.

Overall, the week turned out to be exactly what I had imagined. Every morning we had surfing lessons. Every afternoon was music and campfires. A few days later, we arrived back in Greeley feeling refreshed, recharged and de-stressed. The trip taught us all that the future would come like a wave, bringing new worries and stresses, but also new adventures and new friends. **UNC**

-By Shayna Dix '18, Elementary Education

THIS COMING YEAR IN OUTDOOR PURSUITS



40+ TRIPS
(including Cusco, Peru)



20+ WORKSHOPS



3 CERTIFICATION OPPORTUNITIES



SPECIAL EVENTS



\$15-70 FOR MOST TRIPS
(except Spring Break trips)

Additional trips include backpacking, canoeing, whitewater kayaking, hiking, mountain biking, horseback riding, ice climbing, and ski and board trips. All trips include transportation and entrance fees, and all overnight trips include food.



18:1 student-to-faculty ratio
27 average class size
14 research centers and institutes
6 colleges

ACADEMICS AT UNC

While the college experience is much bigger than the classroom, academics are still at the heart of it all.

The classroom, the lab, the library, the field — they're all part of your academic experience at UNC. But leading the way are faculty who make a personal difference in your college experience. They spark your imagination, help you find your path and share research opportunities. That's the beauty of a UNC education — small classes, connections with professors and peers, and the room to stretch, question, investigate and learn.

There are multiple ways to get your education at UNC. You can attend as a first-year student right out of high school, transfer from a community college, complete an online program, study abroad, participate in a U.S. exchange program and more.

UNC offers more than **100** undergraduate programs, **80** master's degree programs and **40** doctoral programs.



COMMUNITY ENGAGEMENT

UNC is one of three Colorado universities to hold a Carnegie classification as a Community Engagement campus. This means UNC facilitates collaborative, two-way partnerships between UNC students, faculty, staff and the surrounding community.

The new UNC Engage portal allows local organizations to post volunteer opportunities so students can get involved off campus with causes they care about.



INTERNSHIPS

Many students at UNC participate in internships as part of their academic programs or in addition to required experience. UNC's Career Services posts thousands of jobs and internships for students to apply for and provides resume reviews, practice interviews, one-on-one guidance and other services to help students get work experience.



Students choose UNC because of academic reputation, size, reputation for social activities, the fact that our graduates get good jobs and cost of attendance.



My time at UNC has been a life-changing experience. I fostered relationships with faculty and conducted research that helped solidify what I want to pursue in graduate school as well as the workforce. Working with different faculty on my research and their own was beyond rewarding.

-Pearl Marquez '18



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES (CEBS)

Educators and behavioral scientists investigate the world and share their findings with others, changing lives in the process.

It started back in 1889, when UNC was founded as Colorado's State Normal School to train teachers. Today, nearly a quarter of Colorado's education graduates come from UNC. What does that mean? Well, we've had a long time to perfect teacher training. And we've had a long time to study the human mind. So whether you're interested in influencing people through psychology, education or American Sign Language, we have outstanding options for your future.



Each spring, UNC hosts Teacher Employment Days, welcoming scores of schools and districts from around the nation to campus. Representatives recruit and interview students, alumni and local teachers for positions.



Two UNC seniors were recently honored at the Colorado State Capitol as part of the Colorado Department of Higher Education's Future Educator Honor Roll, which lauds outstanding future teachers from around the state.



2018 Research Excellence Award winner Pearl Marquez researched how mindfulness training for supervisors could influence employee performance.

Madison Rose Buhre took a couple public speaking courses at UNC that helped prepare her for her commencement audience. "I love the whole process of it," she says. "The speechwriting, the message, the delivering of the message. And then of course, the afterwards, where you're like, OK, breathe!"



The field of Special Education is one of UNC's areas of specialty.



CHANGING WITH CONFIDENCE

Student commencement speaker Madison Rose Buhre drew from an undergraduate experience marked by growth to advise her classmates to embrace pushing past their comfort zones.

Madison Rose Buhre from Johnstown, Colo., fell in love with psychology when she took a required course at UNC. As an undergraduate, her research on the relationship between self-worth and food addiction won a Research Excellence Award. She plans to put the knowledge she gained in class into practice in her own leadership and wellness consulting group someday. And she shared her thoughts on what she learned at college as the student spring 2018 commencement speaker. Here's some of what she had to say to her peers in the Class of 2018.

Change is a crucial part of any story, where the plot line is always shifting to evolve in ways you would never expect (*Game of Thrones*, anyone?). You get to see how the characters develop and acclimate in the face of uncertainty. Some of the most memorable stories both in life and on-screen come from taking the sourest lemons that life has to offer and making something that resembles lemonade.

Such as this next story; maybe you've heard of it?

In a whirlwind, a girl is introduced to a world full of color, where she is met with obstacles along her path and gains a new perspective from a place somewhere over the rainbow. And there were flying monkeys.

(Psychology people, analyze that as you will. And I can say that because I am one of the Psychology people.)

The point is, the entirety of Dorothy's journey in *The Wizard of Oz* relied upon her ability to adapt in a constantly changing world. And guess what — now it's our turn for our own story time moments, where we can embrace change as new opportunities for growth!

Now I know that there can be comfort in staying in a predictable routine with knowing what's coming next, but many of our defining moments will come as a result of the unforeseen plot twists, the ones that have the power to shape our lives as we know them. So despite the changes that are occurring and the fact that we are leaving here today, let us remember that there's no time like the present, there's no setback that can't become an opportunity, and there's no place like home. **UNC**



Our time at UNC quickly felt like home, as it instilled in us many of the lessons, skills and abilities that have transformed us from cubs to Bears.



UNC

LANDING ON ECONOMICS

Economics alumnus Rayvon Solomon put his analytical skills to work during his capstone project, proposing recommendations to help curb urban sprawl and improve land stewardship.

As a high schooler, Rayvon Solomon would wait up until midnight for his older brother, Rashaed, to get home from college and work. Rashaed would help him with math homework, the two bonding in the early hours of the morning over calculus problems.

So when Rayvon started at UNC, the track athlete planned to put his analytical skills to use majoring in Finance. He'd earned an athletic scholarship and a scholarship from Delta Eta Boulé, the Denver chapter of a century-old professional fraternity committed to the success of African American males and their communities.

But the first Monday of the first week of the first semester of school, Rayvon sat down in Dawit Senbet's Principles of Macroeconomics class. One of Dr. Senbet's first presentations: "Why Economics is the best major UNC has to offer." With slides comparing salaries for different industries, and his own story of growing up in Ethiopia and walking through doors opened by his own degree, Dr. Senbet convinced at least one new student to join the ranks of Economics.

Two years and two internships later, Rayvon focused on the economics of housing for a project.

Urban sprawl, he explains, is a nationwide phenomenon with grave consequences on American resources and our social landscape. Examining national trends, he realized that someday he would have to make a choice between owning a certain kind of home and protecting land and opportunities for his future kids and grandkids.

"We can't do whatever we want and sustain that in future generations," he says.

And so, for his final research project, he devised a set of broad recommendations, based on regional preferences, to help local governments curb sprawl.

That project capped a three-year sprint through college for Rayvon, who plans to pursue a dual master's in economics and applied mathematics. He still has two years of college eligibility for track and field — his triple jump personal best of 14.93m is among the top in UNC history — so if he wanted to go pro in athletics, he could work toward that. But he says that there are already a lot of Black men representing in the sports world, and he knows what it feels like to walk into an economics classroom and have your peers assume you're just there for some credits. So he's ready to compete off the field and in the corporate world.

"I'm super competitive," he says. "I hate to lose. But I'm ready to compete somewhere else." **UNC**



We can't do
whatever we want
and sustain that in
future generations.



COLLEGE OF HUMANITIES AND SOCIAL SCIENCES (HSS)

At UNC, HSS students learn how to think, critically and creatively. It's an invaluable skill for any career.

For his final research project, Rayvon Solomon proposed urban containment methods based on the values of each of four regional divisions of the United States.



Criminal Justice professor Kyle Ward and his students study how incarceration affects the bond between inmates and their children.

The humanities examine human culture — our thoughts, our ideas, our writings, our art, our cultures, our expression and our languages — while the social sciences systematically study human society and relationships. Get ready to think deeply.



Geography and GIS professor Karen Barton is spending six weeks in Nepal this winter through a Fulbright Specialist grant, awarded so she can conduct a study of natural hazards. This is Barton's fifth Fulbright award.



In April, UNC Student Senate, Bear News and the Political Science and International Affairs Club collaborated with Greeley's local newspaper to host a Colorado gubernatorial debate on campus.



In May, Japanese professor Sumiko Gibson led 12 students on a 10-day trip across Japan, visiting major cities, historical sites and Greeley's sister city, Moriya.

MONFORT COLLEGE OF BUSINESS (MCB)

Business people enter the working world with a unique set of responsibilities and choices about how to handle business and money.

A business degree from MCB doesn't just come with the stamp of the Monfort name; it also comes with a rigorous ethical foundation and catalog of practical experience. On the technical side, the school is outfitted with a Bloomberg terminal, stock ticker and trading room. MCB hosts events such as Career Week, Networking Night and Meet the Firm to get students ready for job hunting and introduce them to employers. Many students have job offers months before graduation — proving that a college education can, and does, pay off.



UNC's graduate and undergraduate teams brought home a total of five first-place trophies from the International Business Ethics Case Competition (IBECC), held in April 2018 in Boston.



MCB graduate Steve Wightman started his career in banking and ended it in baseball, similar to Dick Monfort (co-owner of the Colorado Rockies and proud UNC alumnus). After managing sports fields for more than 39 years, Wightman was inducted into Major League Baseball's Groundskeepers Hall of Fame in 2018.



A team of MCB students won third place in a state-wide university startup challenge, attended by real investors, where the students pitched their idea for an app-based, college-student-run cleaning service for dorms, apartments and houses.

Lee Stapley is constantly brainstorming new business opportunities as the world changes. "Technology has deleveraged everything," he says.



MCB students choose one of six emphasis areas under Business Administration (Accounting, Computer Information Systems, Finance, General Business, Management or Marketing) or Software Engineering.



CHAIN OF SUPPLY AND DEMAND



Go to college to pursue a passion, but then also to make that passion pay off for you.



Business alumnus Lee Stapley was already experienced in supply chains by the time he came to UNC. So when he had the chance to do original research as part of his honors studies, he decided to ask a simple question about shaking up the industry.

You can ship goods — say, furniture — across countries and oceans in huge, 20- and 40-foot-long containers. So couldn't you also ship in smaller containers? Just Tetris-stack a bunch of 10-foot containers in a ship or on a rail car?

That's the question Lee Stapley was asking himself as he started his honors thesis at UNC. He had worked in distribution most of his life, mainly for his father, and now, married with two kids, he was finishing college at UNC. He was determined to prove himself, to get a practical degree, and most of all, to challenge himself. He found that challenge in research.

The shipping container question fit with his supply chain background. He also used to make furniture, so he's familiar with the economics of that industry. A furniture store, he explains, either has to order a small enough quantity of inventory to fit in a truck or a large enough quantity to fill a container (and then store in a warehouse). There aren't many options for small businesses.

"I wanted to take those economies of scale that the large furniture stores have and de-leverage it for the smaller guy," he says.

Which brought Lee to his question: Is there a market for miniature shipping containers?

Based on his research, he found there would be support from the government, railroads and trucking companies.

Answering that question brought him one step closer to graduation, after which he enrolled in a Negotiation Mastery certificate program at Harvard. And it brought him one step closer to his goal of doing smart, mutually beneficial business. **UNC**

HEARING HER CALLING

Ashley Bautista headed to an unusual place to complete her undergraduate research and develop her passion for hearing loss education: a noisy local bar.

If you met UNC doctoral student Ashley Bautista, of Evergreen, Colo., you'd never know she was once worried about her GRE scores and getting into grad school. She's confident and friendly, speaking quickly and smiling with her whole face. She loves the medical field, kids and American Sign Language, so it makes sense that she wants to work with children as an audiologist, helping detect and prevent hearing loss.

But she wasn't always a confident student.

"I didn't have the best couple years when I first started, just in terms of trying to get adjusted to the college life and my major and things like that," she says.

Then a couple key things happened.

For a class project, Ashley measured sound levels at the coffee shop where she worked as a barista. UNC professor Deanna Meinke, an audiologist renowned for her research on preventing noise-induced hearing loss, asked if Ashley would like to continue researching. Ashley said she'd love to.

As she started working with Meinke, Ashley's advisor, professor Kim Murza, asked if she'd be interested in the McNair Scholars program, a research-intensive program offered at UNC for students typically underrepresented in graduate school. Ashley was a first-generation, underrepresented minority student with an interest in research. It was the perfect fit.

Working with Meinke and Don Finan, another UNC professor, Ashley studied the Lombard effect, the tendency to talk louder when you think someone isn't hearing you. She measured vocal strain and ambient noise for bartenders in a restaurant bar and found that the noise and voice levels could potentially be damaging to their hearing and vocal cords.

She loved the opportunity to educate people on the damage that noise can do to your hearing, and she loved doing original research.

"I started transforming, I felt, more into a scholar, rather than a student," she says. "I was really interested in the 'whys' and the 'hows.'"

Today, she's earning her doctorate in Audiology at UNC, and she's a graduate assistant for the McNair program, where she encourages other students to ask questions, be curious and take risks.

"If you'd told me where I'd be a year and a half ago, there's no way I would think that I'd be here," she says.

She leaves high school and college students with two other pieces of advice. First, ask questions. Second, don't let scores and grades define you. "You're not a number." **UNC**



That's the first part of research: being interested in something.



COLLEGE OF NATURAL AND HEALTH SCIENCES (NHS)

Science is our window into the universe, where the small becomes big and the big becomes gargantuan.

Ashley Bautista wanted to work with kids and in the medical field, but not in a hospital setting. Her interest in audiology was sparked when an audiologist visited one of her high school classes.

If you're interested in the earth, the atmosphere, the galaxy, the human body, science education or even sports, this is the place for you. Our undergraduates do research projects alongside faculty mentors, exploring their curiosity and advancing scientific knowledge. You might work in the Speech-Language Pathology and Audiology clinic on campus, or the UNC Cancer Rehabilitation Institute, or the Sports Marketing Research Institute. You might go on to get a master's or doctorate. And you'll make discoveries of your own along the way.



UNC health sciences students engage with real patients in clinics both on and off campus.



UNC professor Stephen Mackessy studies snake venoms for possible cancer treatment in humans.



Biology professor Lauryn Benedict and her students gather birdsong in the Colorado wild to study animal signals, communication and social behavior.



During the 2017 total solar eclipse, UNC Physics students sent a high-altitude balloon up carrying the muon detector they built to isolate and observe muon behavior 100,000 feet in the air.

COLLEGE OF PERFORMING AND VISUAL ARTS (PVA)

Art is expression and culture and so much more. Forget the whole starving artist thing.

UNC students are finding success from Los Angeles to Broadway (think the voice you hear at the beginning of the film *La La Land*, or the actress in the original cast of the Sara Bareilles Broadway musical *Waitress*) and around the world (think Neyla Pekarek of The Lumineers). They're talented, confident and well-prepared to work hard in a tough industry. UNC's renowned Performing and Visual Arts program prepares you for not only the art side of the business, but also the business side of the business. And that can make all the difference.



UNC's Arts Entrepreneurship certificate gives students a foundation in the business of art, preparing them to promote their work as professionals.



UNC Jazz Studies students won 11 *DownBeat* Student Music Awards in 2018, an honor bestowed by one of the nation's premier jazz and blues publications.



The School of Art and Design has studio spaces for ceramics, digital fabrication, digital media, drawing, fibers, graphic design, jewelry, painting, photography, printmaking, sculpture and more.



Little Theatre of the Rockies is the oldest professional summer stock theatre west of the Mississippi. UNC students have the opportunity to audition for roles and work the shows, alongside full-time acting professionals.

As a junior at UNC, Magdalena Rodriguez starred in Elton John and Tim Rice's *Aida*, playing the role of Amneris. "She's such a wonderful, hilarious role to play," Magdalena says.



UNC's Theatre Design and Technology program provides students with professional-caliber training in sets, sound, lighting, costumes and other technical aspects of theatre production.



SINGING AND DANCING TO NEW HEIGHTS

Multitalented Musical Theatre alumna Magdalena Rodriguez takes the stage in New York and, via a Disney cruise ship, around the Caribbean.



Magdalena Rodriguez first fell in love with Lin-Manuel Miranda's *In The Heights* when it toured. A few years later, after earning her UNC Musical Theatre degree, she gained a different perspective on the Tony-award winning musical — this time, with a view from the stage instead of the audience.

The Long Island theater where she performed in a regional production of *In The Heights* is a long way from Magdalena's hometown of Phoenix, where she first got into acting as a third grader in *Annie*. When it came time to choose a college, a friend's older sister told her about UNC's theatre program, and Magdalena began to see musical theatre as a career path.

She got into four programs, but one stood out.

"When I visited UNC to audition, I honestly just fell in love," she says. "I met the people who were in the program at the time, and they were so kind."

That friendliness proved important over the course of her college career — she joined a sorority, made friends with students in different majors, forged mentorship connections with her professors and prepared for life after college. She and her friends supported one another at shows and events, and they helped ease any homesickness she felt.

Three years in, she landed her first lead role at UNC as Amneris in the musical *Aida*, put on by Little Theatre of the Rockies. She met her agent during the New York Musical Theatre Showcase trip her senior year, and after graduating, she choreographed the Little Theatre of the Rockies' production of *The Addams Family*.

"I was grateful that I had opportunities to do a bunch of different things with the shows, not just perform," Magdalena says.

When she arrived in New York later that year, she participated in a reading for a new musical directed by Jeff Whiting, an acclaimed director whom she'd met at her high school and at UNC. She acted in *Footloose*, kept auditioning, and eventually booked a Disney Fantasy cruise show. For nine months, she traveled, performed and made friends from all around the world — the Philippines, England, South Africa. When she got back, she was cast in *In the Heights*, where she performed in the spring of 2018.

As far as choosing a college goes, she says, "college is about so much more than the title of the school" — so choose somewhere you'll be happy. You may just find yourself center stage. **UNC**



College is about so much more than the title of the school.



A MOUNTAINTOP EXPERIENCE

‘Fisayo Awolaja came to UNC with plans to become a doctor. But rather than taking him to a hospital, his science-minded path took him to the mountains and the lab.

It was a typical summer day up in the mountains west of Boulder, Colo., at the University of Colorado Mountain Research Station. ‘Fisayo Awolaja, a UNC Biological Sciences student and McNair Scholar, knelt by a plot of wildflowers, the stalks ending in bursts of little yellow buds. It was one of the first times he was out in the field without his research mentor, and he had a GoPro with him in case he spotted the black bear that had been roaming the area.

As he monitored pollinators and flower growth, he heard something walking behind him.

He turned. Fifteen feet away was something bigger than a black bear. Much bigger.

A bull moose.

“I thought I was big!” he says.

Even as an offensive lineman on UNC’s football team — he walked on his second semester of college, despite never having played football before — ‘Fisayo would have been no match for the wild creature. Fortunately, the moose was uninterested in confrontation and ambled along.

Before that summer spent testing flower pollen and chilling with the occasional moose, ‘Fisayo had planned to go to medical school. His parents are both nurses in the Denver area, and he has experience interning at a children’s hospital, volunteering at an infusion clinic and caring for individuals who have sustained brain injuries. He has the kind of calming, thoughtful personality ideal for patient interactions. But as he learned field techniques — including how to sew pollen limitation bags, capture bees and spread pollen with a paintbrush — he decided that he wanted research to be a central part of his career.

“I never thought that I’d be into looking at flowers,” he says. But all that time in the Rockies? “It was pretty majestic, honestly.”

And it led to some important discoveries. ‘Fisayo discovered that his main subject, the flowery Rocky Mountain native *Thermopsis divaricarpa*, was capable of self-reproduction, and he presented his findings at conferences across the country. He discovered that research in environmental health or epidemiology has a similar potential to help people as medical work. And he discovered that with the support of his UNC professors, the McNair program directors, his teammates and his coaches, he could be successful as an African American scholar and athlete, not just one or the other. As he starts his master’s in Public Health and lays the groundwork for a Ph.D., he hopes to inspire others who want to do the same. **UNC**



I never thought that I’d be into looking at flowers.



UNIVERSITY COLLEGE

University College is where scholarship and the student experience meet.

'Fisayo Awolaja has presented his undergraduate research on *Thermopsis divaricarpa* at three different conferences across the country, as well as in forums at UNC.

University College is about teaching you ways to think. Providing you with the Center for Honors, Scholars and Leadership. As an academic home for several programs, University College (along with other offices across campus) provides a unique combination of resources to help you get the most out of your UNC degree.



The Center for Human Enrichment, or CHE, offers an assortment of services and support for first-generation students, helping students reach the goal of graduation.



The Honors Program at UNC offers two tracks: one involves coursework, and the other involves working with a faculty mentor to complete a research, creative or applied thesis. Students can participate in one or both programs.



The McNair Scholars Program supports students from groups that are typically underrepresented in doctoral programs through a rigorous research project and graduate school preparation.



Math students can learn how to research and learn how to teach, depending on their interests.

If you haven't decided what to major in yet, you can explore your options with the support of UNC Career Services and major exploration advisors.

ACADEMIC PROGRAMS

Mix and match more than 100 undergraduate majors, minors, emphases and certificates.

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

Standout teacher education

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Hands-on liberal arts research

MONFORT COLLEGE OF BUSINESS

Nationally recognized business school

COLLEGE OF NATURAL AND HEALTH SCIENCES

Innovative health and human sciences

COLLEGE OF PERFORMING AND VISUAL ARTS

Award-winning performing and visual arts

UNIVERSITY COLLEGE

Individualized majors

CERTIFICATE	EMPHASIS	MINOR	MAJOR	UNDERGRADUATE DEGREES
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- Aerospace Studies (Air Force)
- ● **Africana Studies B.A.**
- ● **American Sign Language English Interpretation B.A.**
- American Sign Language
- Community Interpreting
- Educational Interpreting
- ● **Anthropology B.A.**
- Multicultural Anthropology
- Applied Statistics
- ● **Art and Design B.A.**
- Art Studio
- Art History
- Graphic Design
- K-12 Art Teaching Licensure: Visual Arts (Grades K-12)
- Arts Entrepreneurship
- ● **Asian Studies B.A.**
- Liberal Arts
- K-12 Chinese Teaching Licensure: World Language (Grades K-12)
- K-12 Japanese Teaching Licensure: World Language (Grades K-12)
- ● **Audiology and Speech-Language Sciences B.S.**
- ● **Audiology and Speech-Language Sciences B.S. — Second Baccalaureate**
- ● **Biological Sciences B.S.**
- Cell and Molecular Biology
- Ecology and Evolutionary Biology
- Pre-health and Biomedical Sciences
- Secondary Teaching Licensure: Science (Grades 7-12)
- ● **Brewing Laboratory Science**
- ● **Business Administration B.S.**
- Accounting
- Computer Information Systems
- Finance
- General Business

CERTIFICATE	EMPHASIS	MINOR	MAJOR	UNDERGRADUATE DEGREES
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- Management
- Marketing
- ● **Chemistry B.S.**
- Biochemistry (ACS Certified)
- Chemistry (ACS Certified)
- Forensic Science
- Industrial Chemistry
- Pre-Health
- Secondary Teaching Licensure: Science (Grades 7-12)
- Liberal Arts
- Teaching
- Chinese
- ● **Communication Studies B.A.**
- Computer Information Systems
- Computer Science
- ● **Criminology and Criminal Justice B.A.**
- Criminal Investigation
- Dance
- Diagnostic Assessment and Skills Training
- ● **Dietetics B.S.**
- Didactic Dietetics Education
- ● **Early Childhood Education B.A.**
- Teacher Licensure: Early Childhood Education (Ages birth-8)
- Liberal Arts
- ● **Earth Sciences B.S.**
- Environmental Earth Sciences
- Geology
- Meteorology
- Secondary Teaching Licensure: Science (Grades 7-12)
- ● **Economics B.A.**
- Business Economics
- Environmental Economics
- International Economics
- Liberal Arts
- Public Policy
- Educational Interpreting
- ● **Elementary Education B.A.**
- Liberal Arts
- Teacher Licensure: Elementary Education Endorsement (Grades K-6)
- ● **English B.A.**
- Liberal Arts
- Secondary Teaching Licensure: English Language Arts (Grades 7-12)
- Entrepreneurship
- Environmental Studies
- ● **Environmental and Sustainability Studies B.A.**
- Ethics, Social and Political Philosophy
- Film Studies
- ● **Foreign Languages B.A.**
- French Liberal Arts
- K-12 French Teaching Licensure: World Languages (Grades K-12)

CERTIFICATE EMPHASIS MINOR MAJOR

UNDERGRADUATE DEGREES

- K-12 German Teaching Licensure: World Languages (Grades K-12)
- French
- Gender Studies
- ● **Geography B.A.**
- ● Geographic Information Science (GIS)
- Global and Area Studies
- Secondary Teaching Licensure: Social Studies (Grades 7-12)
- German
- Global Business
- ● **History B.A.**
- Liberal Arts
- Secondary Teaching Licensure: Social Studies (Grades 7-12)
- ● **Human Services B.S.**
- ● **Interdisciplinary Studies B.A.**
- Student Designed Major
- ● **International Affairs B.A.**
- Area Studies
- International Political Economy
- Japanese
- ● **Journalism B.A.**
- News and Multimedia Journalism
- Strategic Communication
- Leadership Studies
- Leadership and Supervision
- Legal Interpreter Training
- Legal Studies
- ● **Mathematics B.S.**
- Applied Mathematical Sciences
- ● Liberal Arts
- ● Secondary Teaching Licensure: Mathematics (Grades 7-12)
- Media Studies
- ● **Mexican American Studies B.A.**
- Liberal Arts
- Secondary Teaching Licensure: Social Studies (Grades 7-12)
- Military Science (Army)
- ● **Music B.A.**
- ● Liberal Arts
- ● **Music B.M.**
- Business
- Composition
- Instrumental Performance
- Jazz Studies
- Piano
- Vocal Performance
- ● **Music Education B.M.E.**
- K-12 Instrumental Teaching Licensure: Music (Grades K-12)
- K-12 Vocal, Piano and General Teaching Licensure: Music (Grades K-12)
- Music Technology

CERTIFICATE EMPHASIS MINOR MAJOR

UNDERGRADUATE DEGREES

- ● **Musical Theatre B.A.**
- Network and Information Systems Security
- ● **Nursing B.S.**
- ● **Nursing B.S.–RN to BSN**
- ● **Nutrition B.S.**
- ● **Philosophy B.A.**
- Ethics and Public Policy
- Ethics, Social and Political Philosophy
- ● **Physics B.S.**
- Astronomy
- Engineering Physics
- Mathematical Physics
- Secondary Teaching Licensure: Science (Grades 7-12)
- ● **Political Science B.A.**
- ● **Psychology B.A.**
- Public Policy
- Reading
- ● **Recreation, Tourism and Hospitality B.S.**
- Safety Science
- ● **Social Studies Secondary Teaching B.A.: Africana Studies**
- ● **Sociology B.A.**
- ● **Software Engineering B.S.**
- ● **Spanish B.A.**
- Liberal Arts
- K-12 Spanish Teaching Licensure: World Languages (Grades K-12)
- ● **Special Education B.A.**
- Liberal Arts
- K-12 Special Education Teaching Licensure: Special Education Generalist (Grades K-12)
- ● **Special Education B.A.: Early Childhood**
- Early Childhood Special Education Liberal Arts (Ages birth-8)
- Early Childhood Special Education Teaching Licensure: Early Childhood Special Education Endorsement (Ages birth-8)
- ● **Sport and Exercise Science B.S.**
- Exercise Science
- Human Performance
- ● K-12 Physical Education Teaching Licensure (Grades K-12)
- ● Sports Administration
- ● Sport Coaching
- Teaching English as a Second Language (TESL)
- ● **Theatre Arts B.A.**
- K-12 Drama Teaching Emphasis – Licensure: Drama Theatre Arts (Grades K-12)
- Writing

Pre-Professional Tracks: Pre-Dental, Pre-Engineering, Pre-Health, Pre-Med, Pre-Pharmacy, Pre-Law, Pre-Vet

Calculate undergraduate tuition: go.unco.edu/price-calculator
For more information on majors with emphases and minors: unco.edu/programs



Visit unco.edu/one-of-us to watch Lewis tell his story.

REDUCING HUMAN SUFFERING

Alumnus Lewis Curtis was already doing disaster relief work along with his infrastructure responsibilities at Microsoft when he suffered a severe stroke in 2007. After relearning how to talk, he decided that building an enduring relief program needed to be his priority.

Lewis Curtis, a 1992 UNC alumnus, wasn't quite 40 years old when he suffered a heart attack and stroke. It took him a year to teach himself how to speak again. He came back to work with a new understanding of human suffering — and a new focus.

Lewis, now the director of Microsoft Services Disaster Response and Humanitarian Services, went to his bosses and colleagues and figured out how to operationalize the program to help Microsoft respond immediately after disasters.

His team's on-the-ground process, Lewis says, involves creating technological solutions to power communities in what Lewis calls their "new reality" after a major trauma occurs.

"Our role is just to listen and to see what kind of problems [exist] and see if technology can help them," he says. "And we do it as fast as humanly possible. All for free, during their time of need."

When the 2016 earthquake in Ecuador displaced 2,300 families, Lewis says his team created a Spanish-language disaster relief registration system so families could register for food, medicine and clothing. After the deadly 2015 earthquake in Nepal, the Microsoft crew created a tracking system to track repair needs and determine which teachers and administrators were available to reboot the education system. After the 2016 terrorist attack at the Pulse nightclub in Orlando, Microsoft built a site to allow people to donate safely and securely to victims' families.

The solutions are intended to empower locals and alleviate human suffering in the immediate aftermath of disaster, bridging communities toward long-term healing.

Today, Lewis' teams (made up of employees borrowed from the impacted areas and the rest of the world) have completed hundreds of missions around the world, including addressing at-home disasters in the United States.

"I love it because we get rid of the politics," Lewis says. "We get rid of the bureaucracy. The teams focus on doing what's right. Without question. Without condition."

His role as a humanitarian may not have been obvious based on his degree in History or his minor in Music. But his undergraduate experience helped him learn how to think and view the world in a new way.

"UNC is a whole school of givers," he says. "How can you not be inspired by that?" **UNC**

"The teams focus on doing what's right. Without question. Without condition."



Aly Eschler spent a year teaching kindergarten while she was a student at UNC. Nine years later, she says she's still evolving as a teacher, working to best understand and help her students.

HELPING STUDENTS HELP THEMSELVES

UNC alumna Aly Eschler, Elementary Education '09, has been making news along with her school for implementing a Next Generation Learning model, which allows students to help direct their own learning.

Aly and her colleagues at Trailblazer Elementary School in Colorado Springs constantly adjust their teaching depending on what their students need that month, week, day or even moment.

She might have one student show his classmates how he arrived at a certain answer or have another student ask her peers for help finding a solution. Aly arranges her classroom with a flexible seating model, which for her includes repurposed furniture and no teacher's desk, and she encourages other educators to pair that strategy with a flexible mindset. Instead of lecturing, Eschler and her colleagues at Trailblazer

“My students are consistently held accountable for their learning.”

— including half a dozen or so other UNC alumni — serve as mentors and coaches, teaching them to be resourceful learners and leaders.

“My students are consistently held accountable for their learning,” she says. “They know where they are, what they need to learn, and how they want to learn it. I am there to help facilitate that learning.”

Her time at UNC gave her a head start on gaining classroom expertise.

“Taking over a classroom as a UNC student really helped prepare me for the challenges I face as a classroom teacher now,” she says.



My education at
UNC was extremely
valuable in getting me
to where I am today.

—Mackey Saturday '07

Principal designer at New York-based
graphic design firm Chermayeff &
Geismar & Haviv



Visit unco.edu/one-of-us to
watch Mackey tell his story.



#fashion
#newyork
#design

Maria Henderson '12, founder,
WebFin Digital Solutions.

#MaybeYoureOneOfUs

THE ROAD

Ready to forge your future? Here's a rough outline of the next few years as you finish high school and head to college. Dream big, have fun and remember that your story won't look exactly like anyone else's because it's *yours*.

1 GATHER INFORMATION

You can start online. College Scorecard, The Common Application, Cappex and Peterson's all offer good information. Another great source? Teachers and counselors who have been through the process and advised other students making similar decisions.

2 TAKE THE TESTS

You'll take the SAT, ACT or both your junior and/or senior year, depending on school requirements (many will accept either). If you don't do well the first time, you can choose to retake the test.

3 VISIT AND APPLY

You can visit first or apply first — whichever works for you. Be sure to double-check any deadlines for schools on your short list. Most applications open in August, right before your senior year starts.

AHEAD

6 GRADUATE AND GET A JOB

Your college graduation will be one last hurrah to celebrate with your friends and family before you move all over the country and world. Enjoy it! This is a good time to say “thank you” to everyone who helped get you where you are. And then go and rock your first out-of-college job.

5 BE ALL IN

Take the time to introduce yourself to your professors and set up one-on-one meetings with them to discuss your work. Go through your syllabi and flag big projects you have coming up. Go to career services to find an internship; go to the counseling center if you're going through a tough time; join a club or organization so you can meet new friends and do whatever it is you love outside of class. You get four years (or so). Make them count.

4 FOLLOW THROUGH

Once you're accepted, stay on top of your emails to make sure you don't miss announcements about housing, orientation, financial aid and more. When you arrive on campus, look forward to a challenging and fun first couple weeks, full of activities and chances to connect with your new classmates.

PAYING FOR COLLEGE

UNC is committed to giving students the chance to get a college education. So how does UNC make college affordable?

FINANCIAL AID BUNDLES

Your financial aid bundle is the sum of the aid we offer you and is a combination of loans, grants, scholarships and work-study.



ADMISSION-BASED SCHOLARSHIPS

You're automatically awarded these scholarships if you meet certain GPA and test score requirements.



OTHER SCHOLARSHIPS

UNC offers other scholarships internally — you'll be notified through your BearMail when the UNC Scholarship Application opens.

ADMISSION-BASED SCHOLARSHIPS

To be considered for other scholarships, submit the UNC Scholarship Application. For detailed information about all UNC scholarships, visit unco.edu/financial-aid.

	FIRST-YEAR CRITERIA	COLORADO RESIDENT	WUE ¹ RESIDENT	NONRESIDENT/ NON-WUE ¹
PROVOST SCHOLARSHIP	3.4 GPA and either 24 ACT or 1160 SAT	\$10,000 (\$2,500 per year)	\$8,000 (\$2,000 per year)	\$20,000 (\$5,000 per year)
PRESIDENTIAL SCHOLARSHIP	3.6 GPA and either 27 ACT or 1260 SAT	\$12,000 (\$3,000 per year)	\$12,000 (\$3,000 per year)	\$28,000 (\$7,000 per year)
TRUSTEE SCHOLARSHIP	3.8 GPA and either 29 ACT or 1330 SAT	\$24,000 (\$6,000 per year)	\$16,000 (\$4,000 per year)	\$36,000 (\$9,000 per year)

¹Western Undergraduate Exchange (WUE) Program (AK, AZ, CA, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY).



LOANS

Federal loans, funded by the government, have fixed interest rates and income-driven repayment plans. Private loans don't have quite the same perks, but they can help you build your credit. Some loans offer a variety of payment plans based on employment and school situation.



GRANTS

Grants are defined as money for college that doesn't need to be paid back. Grants are typically based on need.



WORK-STUDY

Work-study is part of your financial aid award — it means you'll apply for and work a job on campus, earning money that's yours to put toward your educational expenses.

HOW TO GET YOUR BUNDLE

You have to apply for financial aid, in addition to applying for college. Here's what you'll do:

- 1 Get a Federal Student Aid ID (FSA ID) at fsaid.ed.gov
 - 2 File a Free Application for Federal Student Aid (FAFSA) at fafsa.gov
 - 3 Use UNC's school code: **001349**
- Important:** Parents will get their own FSA ID and must complete the FAFSA with their student

Once you've been accepted to UNC, you can log in to your student portal, Ursa, to complete financial aid requirements, view your award and more.

COST TO ATTEND UNC

2018-19 undergraduate fall and spring semesters, 30-credit academic year*
For more information, visit unco.edu/costs.



COLORADO RESIDENT

WUE¹ RESIDENT

NONRESIDENT/ NON-WUE¹

TUITION (15 CR/SEMESTER)

\$10,146
COF²=\$7,596

\$14,436

\$19,464

FEES

\$2,322

\$2,322

\$2,322

HOUSING AND MEALS³ (TIER 2 HOUSING, 19 MEALS/WK)

\$11,204

\$11,204

\$11,204

BOOKS AND SUPPLIES

\$1,350

\$1,350

\$1,350

TRANSPORTATION AND OTHER EDUCATIONAL COSTS

\$3,554

\$3,554

\$3,554

COST OF ATTENDANCE

\$28,576
COF²=\$26,026

\$32,866

\$37,894

*Taking 15 credits per semester (30 per year) allows students to graduate in 4 years.

¹Western Undergraduate Exchange (WUE) Program — WUE provides reduced tuition to residents of one of the states participating in the WUE program.

Note: Students cannot qualify for in-state residency after attending UNC as a WUE student. One would need to decline WUE and pay nonresident tuition for one year before establishing in-state residency.

²This is what students pay after the College Opportunity Fund (COF) is applied to their bill, \$85 per eligible credit. To be eligible for COF rates, Colorado resident students should apply at CollegeInColorado.org.

³Based on UNC 19 Meals Per Week plan and Tier 2 housing plan.



DENTRO DE LA UNC

UNC es el lugar en donde tus sueños se convierten en metas, y nosotros te ayudamos a cumplirlas.

Más de una quinta parte de la población en la UNC se identifica como Hispana/Latina y nuestra ciudad natal es casa de una vibrante comunidad de hispanohablantes (Y también de unos de los mejores restaurantes de gastronomía mexicana). Con el Centro cultural César Chávez en nuestro campus, seis otros centros de recursos, profesorado de estudios mexicanoamericanos apasionado, y recursos para padres, estudiantes “DREAMers” y todo tipo de estudiantes de primera generación, la UNC está comprometida en apoyar a estudiantes hispanohablantes que son tan cruciales para quienes somos.

SOLICITANDO A LA UNC

UNC acepta solicitudes de manera continua. Eso significa que una vez que entregues todo en la lista, nosotros tomaremos una decisión sobre tu ingreso. Entre más pronto nos entregues tu solicitud, podremos darte nuestra decisión más rápido.

Solicita por medio de nuestra “Bear App” en unco.edu/apply o por medio de la “Common App.” Los requisitos son los mismos para ambos. Algunos estudiantes que solicitan ingreso a múltiples escuelas pueden preferir usar la “Common App.” Estudiantes “DREAMers” deberían de usar la “Bear App.”

VISITA LA UNC

Siempre tienes las puertas abiertas para venir a caminar por el campus. Aunque recomendamos que vengas para una de los recorridos o eventos, en donde recibirás información tocante a tus intereses. Para más información, o para registrarte para un recorrido o evento, contacta a algunos de nuestros asesores de ingresos.



THE COMMON
APPLICATION

LISTA DE COSAS QUE HACER PARA LA SOLICITUD

- Solicitud de Ingresos
- Cargo de la solicitud de \$50 o solicitud de exención
- Boleta de calificaciones oficial (Preparatoria)
- Resultados oficiales de los exámenes ACT o SAT

ASESOR DE INGRESOS DE LA UNC

¡Hola! Me llamo Rodolfo (Rudy) Vargas. Nacido en Matamoros Coahuila, Mexico, y yo soy un Asesor y Reclutador Universitario y coordinador del programa de “DREAMer Engagement Program.” Me mudé a este país a la edad de 12 años y he residido en Greeley por más de 14. Me gradué de la preparatoria Greeley Central, y después obtuve una licenciatura de español de la UNC. Me encanta mi idioma y escribir poesía. Actualmente estoy en el programa de Maestría de Salud Pública en UNC, y estoy involucrado con diferentes organizaciones dentro y fuera de nuestra institución. Mi meta es “ser la persona que necesitaba cuando era más joven.”

FINANCIANDO TU EDUCACIÓN EN LA UNC

El primer paso para obtener ayuda económica es crear una “Federal Student Aid ID” (FSA ID) en fsaid.ed.gov y llenando la solicitud gratuita para ayuda económica federal (FAFSA) en fafsa.gov. Durante la primavera, la oficina de ayuda financiera te ofrecerá una paquete de ayuda que puede contener una combinación de préstamos, becas, subsidios (dinero que no tienes que pagar), todo dependiendo del ingreso anual familiar y otros factores.

Si no eres elegible para recibir ayuda económica federal, por favor contáctanos y nosotros podremos conectarte con diferentes recursos relevantes para tu situación.

COSTO DE LA ASISTENCIA A UNC

Semestres de otoño y primavera de pregrado de 2018 y 2019, año académico de 30 créditos.*

Si deseas más información, visita unco.edu/costs.

*La obtención de 15 créditos por semestre (30 por año) le permite a los estudiantes graduarse en 4 años.



RESIDENTE DE COLORADO



RESIDENTE DE ESTADO WUE¹



NO RESIDENTE DE COLORADO NI DE ESTADO WUE

	RESIDENTE DE COLORADO	RESIDENTE DE ESTADO WUE ¹	NO RESIDENTE DE COLORADO NI DE ESTADO WUE
MATRÍCULA (15 CRÉDITOS/SEMESTRE)	\$10,146 COF ² =\$7,596	\$14,436	\$19,464
OTROS CARGOS	\$2,322	\$2,322	\$2,322
ALOJAMIENTO Y COMIDA³ (RESIDENCIAS DE NIVEL 2, 19 COMIDAS/SEMANA)	\$11,204	\$11,204	\$11,204
LIBROS Y SUMINISTROS	\$1,350	\$1,350	\$1,350
TRANSPORTE Y OTROS COSTOS EDUCATIVOS	\$3,554	\$3,554	\$3,554
COSTO TOTAL	\$28,576 COF ² =\$26,026	\$32,866	\$37,894

BECAS

Para ser tenido en cuenta para otras becas, envía el formulario de solicitud de becas de UNC. Para obtener información detallada sobre todas las becas de UNC, unco.edu/financial-aid.

	RESIDENTE DE COLORADO	RESIDENTE DE ESTADO WUE ¹	NO RESIDENTE DE COLORADO NI DE ESTADO WUE
BECA PROVOST GPA mínimo de 3,4 y ACT de 24 o SAT de 1160	\$10,000 (\$2,500 por año)	\$8,000 (\$2,000 por año)	\$20,000 (\$5,000 por año)
BECA PRESIDENCIAL GPA mínimo de 3,6 y ACT de 27 o SAT de 1260	\$12,000 (\$3,000 por año)	\$12,000 (\$3,000 por año)	\$28,000 (\$7,000 por año)
BECA TRUSTEE GPA mínimo de 3,8 y ACT de 29 o SAT de 1330	\$24,000 (\$6,000 por año)	\$16,000 (\$4,000 por año)	\$36,000 (\$9,000 por año)

¹Programa Western Undergraduate Exchange (WUE) — WUE ofrece matrícula reducida a los estudiantes que son residentes de alguno de los estados que participan en el programa WUE (AK, AZ, CA, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY). Nota: Los estudiantes no pueden ser tenidos en cuenta para residencia dentro del Estado después de haber asistido a UNC como estudiante WUE. Para poder establecer residencia dentro del Estado deberán rechazar el programa WUE y pagar la matrícula de no residente durante un año.

² Este es el costo que los estudiantes pagan después de que el programa de “Oportunidades de matrícula concurrente” (COF por sus siglas en inglés) provee \$85 por crédito. Para cumplir lo requisitos de COF, se requiere que los estudiantes sean residentes de Colorado y que soliciten por medio de la página de internet en CollegeInColorado.org.

³ Se basa en 19 comidas de UNC por plan semanal y un plan de alojamiento Nivel 2.



VISITING UNC

How do you actually choose a college? One key part of the decision: VISITING. Here's how to figure out the best type of visit for you.

CONTACT THE OFFICE OF ADMISSIONS WITH QUESTIONS OR TO SCHEDULE A VISIT

admissions@unco.edu

970-351-2881

unco.edu/visit

WOULD IT TAKE YOU 47 HOURS TO GET TO COLORADO?



HOW DID YOU KNOW?!

Take UNC's virtual tour at unco.edu/virtualtour. You'll get a thorough picture of what campus looks like. Then contact the Office of Admissions and ask to set up a time to speak with a student ambassador so you can get first-hand input on how campus feels.

NOPE.

DO YOU WANT TO SEE CAMPUS FOR YOURSELF?

NAH, I'M GOOD.

Most students like to come and see if campus "feels" right for them, but if you'd rather do your research from afar, we won't stop you! You can take a virtual tour at unco.edu/virtualtour.



UM YEAH, OF COURSE!

Be a tourist for a day and meet some of the people who will be part of your college experience.

ARE YOU INTERESTED IN A CERTAIN ACADEMIC OR EXTRACURRICULAR PROGRAM?

DEFINITELY!

Check out our website for dates for special event days. If you can't make any of those dates, come for a Daily Tour, and when you make your reservation, ask about meeting with a faculty member from your discipline.



NOT YET.

Come to one of our Daily Tours or full-day events for an overview of what UNC offers.



HOW TO APPLY

UNC accepts applications on a rolling basis. That means that as soon as you submit everything on the checklist, we'll make an admission decision.

Apply using either the Bear App at unco.edu/apply or the Common App. The requirements are the same for each. Some students applying to multiple schools may prefer to use the Common App. DREAMer (Undocumented or DACA recipient students) should use the Bear App.

The sooner you send us your application, the sooner we can let you know if you're in (and the sooner you can sign up for housing and orientation, once they're open). But if it helps you to have a deadline, here are our priority consideration dates. Get your admission and financial aid materials in by these dates to get the best financial aid package possible.



THE COMMON
APPLICATION

FIRST-YEAR APPLICANTS

- Admission application
- \$50 application fee or fee waiver application
- Official high school transcript
- Official ACT or SAT scores

Note: Your program may require an additional application and/or materials. Check with your department if you're unsure.



FALL START
March 1



SPRING START
December 1



SUMMER START
May 1



Mary Day, Colorado Springs

#poetry
#athletics
#psychology

#MaybeYoureOneOfUs



UNIVERSITY OF
NORTHERN COLORADO

Office of Admissions
Campus Box 10
501 20th Street
Greeley, CO 80639-0006

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#UNCBEARS

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- unco.edu/college-bound-colorado
- unc_colorado
- unc_colorado



When you get to the point where students really enjoy it and can share and express what they love, that's the most rewarding thing as a teacher.

-Natalie Padilla '11

UNC instructor of Folk and Bluegrass Fiddle



#MaybeYoureOneOfUs